

- 1) *Remember*: Retrieving relevant knowledge from long-term memory.
  - 1.1 Recognizing
  - 1.2 Recalling
- 2) *Understand*: Determining the meaning of instructional messages, including oral, written, and graphic communication.
  - 2.1 Interpreting
  - 2.2 Exemplifying
  - 2.3 Classifying
  - 2.4 *Summarizing*
  - 2.5 *Inferring*
  - 2.6 *Comparing*
  - 2.7 *Explaining*
- 3) *Apply*: Carrying out or using a procedure in a given situation.
  - 3.1 Executing
  - 3.2 Implementing
- 4) *Analyze*: Breaking material into its constituent parts and detecting how the parts relate to one another and to an overall structure or purpose.
  - 4.1 Differentiating
  - 4.2 *Organizing*
  - 4.3 Attributing
  - [Delineating]*
- 5) *Evaluate*: Making judgments based on criteria and standards.
  - 5.1 Checking
  - 5.2 Critiquing
  - [Assessing]*
  - [Arguing]*
  - [Concluding]*
  - [Reflecting]*
- 6) *Create*: Putting elements together to form a novel, coherent whole or make an original product.
  - 6.1 Generating
  - 6.2 *Planning*
  - 6.3 *Producing*
  - [Revising]*
  - [Integrating]*

(Kathwohl 2002)