Language Standard #3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.			Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
Grade 6	Grade 7	Grade 8	Grades 9/10	Grades 11/12
3a. Vary sentence patterns for meaning, reader/listener interest, and style. 3b. Maintain consistency in style and tone.	3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	3a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).	3a. Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the discipline and writing type.	3a. Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.