

APPENDIX 4C

Create Your Own Case Study

Are your current practices more focused on accountability or support?

To begin a case study of your own literacy practices, jot down practices that match support and accountability. You could share this chart with a colleague or coach. You could also complete the chart as a team of educators or even across an entire school.

Areas	Current Practices (What does literacy instruction look like, sound like, feel like?)
<i>Time use for reading</i> <ul style="list-style-type: none">• How is time balanced between teacher-directed instruction and independent reading?• Who controls teachers' use of instructional time?	
<i>Setting a purpose for reading</i> <ul style="list-style-type: none">• How does the teacher introduce the goal of reading?• How does the teacher ask students to set a purpose for daily reading?	
<i>Practicing accurate reading</i> <ul style="list-style-type: none">• What are students' opportunities to build fluency?• What types of texts are available for students to practice reading?	
<i>Motivation to read</i> <ul style="list-style-type: none">• What strategies are used to motivate students as readers?	
<i>Writing with purpose and audience</i> <ul style="list-style-type: none">• How does instruction balance standards-based writing instruction with student-directed writing?• Who controls/structures teachers' writing instruction?	
<i>Talking about text</i> <ul style="list-style-type: none">• When and how do students have opportunities to talk about text?• How does the teacher facilitate conversations on text?• To what degree do students have ownership over the discussion of text?	

Areas	Current Practices (What does literacy instruction look like, sound like, feel like?)
<i>Planning for intervention</i> <ul style="list-style-type: none"> • When and how do teachers talk about individual students' progress? • How do assessment(s) and teacher input influence intervention placement? • To what extent are intervention activities individualized for students? • To what extent are intervention activities focused on meaning and connected to classwork? 	

For Reflection	
<ul style="list-style-type: none"> • What patterns do you notice across your instructional practices? • Which areas do you feel more/less confident about? • Are there areas that you'd like to shift practices toward support or accountability? 	